



Yearly Goals for 4 Year Old's & Kinderbridge

Literacy:

- Mastery of Alphabet visually
- Mastery of Alphabet Sounds & Blend Ladders
- Sight Word Recognition
- 75% of students on a Kindergarten Reading Level
- Visual Recognition of First and Last Name
- Can recall a sequence of events

Mathematics:

- Visual Mastery of Numbers 1 – 50
- Visual Knowledge of Numbers 1 – 100
- Mastery of Counting Objects 1 - 50
- Mastery of basic mathematical concepts, including (but not limited to) patterning, sequencing, numerical order, ordinal numbers, and others
- Basic addition & Subtraction skills
- Mastery of Recognition 15 Basic Shapes (Square, Circle, Rectangle, Diamond, Cube, Pentagon, Hexagon, Octagon, Oval, Crescent, Star, Heart, Triangle, Trapezoid, Cylinder)

Science

- Can sort objects according to Basic Attributes (Size, Color, Texture, etc.)
- Recognizes similarities and differences in a variety of materials
- Participates in Class Science Experiments
- Accurately answers Hypothetical Questions
- Is an active and motivated listener during Class Science Projects
- Recognizes Measurements & Time Terms (Night and Day, Morning, Noon, and Evening, Older and Younger, Light and Heavy, Hot and Cold, Shorter and Longer, Higher and Lower, Empty and Full)

Social Studies

- Research
 - Children will seek information from a variety of sources.
 - Relate past events with current events of activities.
 - Use time related words such as yesterday/today/tomorrow.
 - Demonstrate awareness of technology and how it is used to get information.
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- Diversity
 - Recognize that places where people live are made up of individuals from different cultures and who speak different languages.
 - Discuss and ask questions about similarities and differences in other people.
 - Describe characteristics (e.g. clothing, food, jobs) of the people in his/her community.
- Citizenship (Rights, Responsibilities, and Roles)

- Demonstrate responsible behaviors
- Recognize the importance of his/her role as part of a group
- How to care for our environment.
- Geography
 - Use words to describe directionality and/or location
 - Describe physical features of the environment he/she lives in.
- Family Identity
 - Describe/discuss own family's cultural or family traditions.
 - Shows knowledge of family members roles and responsibilities in the home.
- Foundations of Economics
 - Demonstrates awareness that money is used for goods and services.
 - Show understanding that adults work to earn money to buy things such as groceries.
 - Recognize people rely on others for goods and services such as farm goods, mail delivery, safety or health care. (Community Helpers)

Art

- Mastery of 11 Basic Colors (Red, Green, Yellow, Pink, Purple, Blue, White, Black, Brown, Orange, Gray)
- Mastery of Color Combination Results
- Ability to create when given a subject or theme
- Ability to accurately portray a previously told story
- Able to Draw Simple Shapes (Square, Triangle, Circle, Rectangle)
- Ability to use different manipulatives to create
- Able to Draw a Recognizable Person

Writing

- Mastery of legibly writing first and Last Name
- Ability to legibly copy words and sentences from a board, or other written material
- Ability of legibly copy numbers from the board or other written material

Motor Development

- Able to Cut on a Straight Line, Curved Line, and Jagged Line
- Properly Holds a Pair of Scissors
- Properly Holds a Pencil/Crayon
- Builds Complex Designs w/o help from others
- Knows which hand they prefer to use: Right, Left or Both
- Able to dress themselves w/o teacher assistance

Social Development

- Able to Follow 1 Step Directions
- Able to Follow 2 Step Directions
- Able/Willing to Play in a Small Group
- Able/Willing to Play in a Large Group
- Is able to take turns/share with classmates
- Participates in Circle Time willingly
- Uses Good manners at the Table
- Get along well with peers

Character Traits

- Trustworthiness
 - Be honest
 - Don't deceive, cheat, or steal
 - Be reliable — do what you say you'll do
 - Have the courage to do the right thing
 - Build a good reputation
 - Be loyal — stand by your family, friends, and country
- Respect
 - Treat others with respect; follow the Golden Rule
 - Be tolerant and accepting of differences
 - Use good manners, not bad language
 - Be considerate of the feelings of others
 - Don't threaten, hit or hurt anyone
 - Deal peacefully with anger, insults, and disagreements
- Responsibility
 - Do what you are supposed to do
 - Plan ahead
 - Persevere: keep on trying!
 - Always do your best
 - Use self-control
 - Be self-disciplined
 - Think before you act — consider the consequences
 - Be accountable for your words, actions, and attitudes
 - Set a good example for others)

- Fairness
 - Play by the rules
 - Take turns and share
 - Be open-minded; listen to others
 - Don't take advantage of others
 - Don't blame others carelessly
 - Treat all people fairly
- Caring
 - Be kind
 - Be compassionate and show you care
 - Express gratitude
 - Forgive others
 - Help people in need
- Citizenship
 - Do your share to make your school and community better
 - Cooperate
 - Get involved in community affairs
 - Stay informed; vote
 - Be a good neighbor
 - Obey laws and rules
 - Respect authority
 - Protect the environment
 - Volunteer

Classroom Rules

1. I will treat you with respect so you know how to treat me.
2. Feel free to do anything that doesn't cause a problem for anybody else.
3. If you cause a problem I will ask you to solve it.
4. If you can't solve the problem or choose not to, I will do something.
5. What I will do, will depend on the special person, and the special situation.
6. If you feel something is unfair, Whisper to me, "I'm not sure that is fair," and we will talk.